1. The school provides a comprehensive co-curricular program which involves pupils in a variety of stimulating physical, artistic, cultural and recreational pursuits. Details are published each term in the Co-Curricular Prospectus, the School Calendar and the School Intranet. All students are expected to participate, and the balance of activities is carefully monitored through the tutorial system, the co-curricular data-base and recorded on the school report twice a year.

2. Involvement is considered beneficial to each individual’s personal development. The co-curricular programme provides opportunities for students of all ages to take responsibility, work as part of a team, face new challenges and acquire new skills. The varied programme is designed to add breadth and depth to the student’s own interests and experiences.

3. The school has a local and national reputation for excellence in hockey and rowing and nurtures the elite athlete whilst equally catering for the enthusiastic participant. A specialist team of PE teachers, games staff and professional coaches ensures maximum participation and opportunity at all age groups, and for both boys and girls. A wide variety of sports is offered including hockey, rowing, cricket, tennis, football, netball, basketball, table-tennis and athletics.

4. A wide variety of non-sporting clubs and societies offer a range of activities and experiences throughout the school and allow plenty of scope for further student development and team-building. These include: Music, Drama, CCF, Duke of Edinburgh, Technology Challenge and Chess. Many subject-based societies offer valuable learning experiences outside the classroom. In addition the House system runs a full programme of house competitions and encourages participation at all levels of age and experience.

5. Co-curricular activities take place before school, during lunchtimes, after school and at weekends. Numerous trips, training camps and tours run during the holidays.
6. All staff are expected to take part in the co-curricular programme, thus offering an opportunity for students to work with teachers outside the classroom and to benefit from their knowledge and experience outside their academic specialist areas. This helps to foster better relationships between the staff and pupils and has a positive impact on the school community as a whole.